

What is ONVU Learning?

ONVU Learning is a lesson capture platform that enables teachers and their coaches and peers to reflect accurately on their practice, making best use of the training that they receive from coaches and peers.

It uses unique technology to provide teaching staff with clear images and audio of their entire classrooms so that they can apply their insights to their chosen CPD activities.

ONVU Learning replaces the need for observers in the classroom, and allows teachers to securely share clips. This means that teachers and their collaborators will see for themselves what is really going on, without the risk of an 'observer effect' changing how a lesson goes. Clips from longer recordings can be created, shared through our secure cloud and reviewed collaboratively to help teaching staff get the most out of their development opportunities. You can find out more about the solution. Find out more about how it works <u>here</u>.

How does ONVU Learning ensure data security and information privacy?

For information please see Security and FAQs | ONVU Learning

ONVU Learning is accessible only by users with the correct credentials. Our staff are trained on how to use the platform, which includes reminders about good data security when using this (and any such) technology. Clips are not shared outside of the Trust. ONVU Learning is used solely to support the development of teaching and learning. Recordings are not 24/7 but controlled so that they only record to a schedule that is determine by each teacher.

Is there research that supports the decision to use video lesson capture in schools? Research and articles available publicly include:

- <u>Clark, M., Max, J., James-Burdumy, S., Robles, S., McCullough, M., Burkander, P., and</u> <u>Malick, S. (2022). Study of Teacher Coaching Based on Classroom Videos: Impacts on</u> <u>Student Achievement and Teachers' Practices (NCEE 2022-006r). Washington, DC:</u> <u>U.S. Department of Education, Institute of Education Sciences, National Center for</u> <u>Education Evaluation and Regional Assistance.</u>
- <u>CPD and self-observation: Tips and ideas to get you started classroom lesson video</u> recording teachers teaching school education
- <u>The Benefits Of Using Video Classroom Observation Tools For Teacher Professional</u>
 <u>Development | Torsh</u>
- <u>5 Ways Video Lesson Observation Can Help Improve CPD | ONVU Learning</u>
- <u>Putting Collaboration At The Heart Of Professional Development TeachingTimes</u>

Does use of video add stress on teachers and students?

There is much evidence available that points to the usefulness and challenges associated with understand classroom practice for both quality assurance and supportive purposes. Based on the available research and existing ONVU Learning users' experiences, we are confident that incorporating this new technology will benefit teachers and students.

- In Their Own Words on Vimeo (ONVU Learning resource)
- <u>Classroom observations through a new lens: Supported not scrutinised</u>

What does ONVU Learning look like?

ONVU Learning - Walk Around Demonstration on Vimeo